

PN

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PN NEWS**PN CHAPTER UPDATES****PN MEMBER UPDATES****NEW & RENEWING****PUBLICATIONS****EVENTS****CALL FOR PAPERS****ON-LINE RESOURCES****JOBS**

Please send in your updates to newsletter@plannersnetwork.org. Send in news about yourself and your work, notices about jobs, events, publications, and grants of interest to progressive planners (maximum 100 words please). Have a message or opinion you want to get out? Write it up (maximum 250 words; longer pieces may be considered for the magazine) and send them in as well.

PN NEWS

PN Conference 2011 in Memphis. Save the date!

The next PN conference will be held at the University of Memphis in Memphis, TN from May 18-21, 2010 and will be hosted by the Graduate Division of City and Regional Planning in the School of Urban Affairs and Public Policy. The theme of the conference will be "Promoting Job Generation and New Business Development Through Regional Cooperation, Planning and Development".

Mark the dates in your calendar and stay tuned for more information! If anyone would like to volunteer to assist with conference organizing, please contact Ken Reardon at kreardon@memphis.edu.

2011 Planners Network DisOrientation Guide - Call for Participation

Proposal deadline: December 15th, 2010.

Carla Klassen, Molly Johnson, Yuseph Katiya and Amy Siciliano have started the exciting task of updating the Disorientation Guide. For those unfamiliar with the guide, it reflects many of the issues and challenges each generation of would-be-planners encounters as they begin in the field. The Disorientation Guide, (available for download on the PN website) is a free, 150-page guide that

from [here](#)), is one of PN's most popular resources, downloaded over 1,500 times last month alone! In fact, many of us were introduced to Planners Network through the guide. It has been used in the classroom, as well as in communities, both a resource and organizing tool. Importantly, it acts as a counterweight to the planning status quo.

We have an expected publication date of Fall 2011 and are actively looking for contributions. This is a great opportunity to get your ideas and actions in wider circulation while also contributing to progressive planning education.

Similar to the 2004-2005 version, the 2011 edition will reflect the diversity of PN voices and include a variety of articles, resources and practical tools. We are particularly interested in making the 2011 edition more interactive and multimedia friendly. Possible content/topic ideas might include:

- A photo-essay, graphic story, or short video of a planning-related project you are working on.
- An article on bridging the planning vs. community activism divide.
- A reflection on the particularities of planning in your town/region/country
- Urban greenwashing: What does urban sustainability mean to progressive planners?
- Diversity in the classroom/in the field.
- Why I went to planning school after being a....
- Why I dropped out of planning school to become a....
- The most influential planning course you took and why.
- Progressive planning for practitioners: How do you survive at your job?
- The life, death and rebirth of a PN chapter: A short essay on your PN-Chapter (history, events, accomplishments, plans for the future challenges etc...)
- An annotated list of progressive planning resources. This may include books, films, websites, blogs, organizations etc...
- Top ten planning issues facing cities in the next 100 years and why.
- Short interviews with community activists, educators and/or planning practitioners.
- Other ideas?

We welcome collaborative submissions, and are especially interested in hearing about issues, people and places underrepresented in planning literature. Final submissions will range from 500-1500 words, or 1-2 pages of images, depending on the topic of your proposal and will be due mid-February. To get a sense of the range of submissions and style of writing have a look at the previous Disorientation Guide.

Please send a short proposal (2-3 sentences/50-100 words) outlining your idea to disorientationguide2011@gmail.com. We will accept proposals until December 15th, 2010.

Finally, if you would like to help-us with copy-editing, layout, web design (who wants to design the cover?), and/or general brainstorming, please get in touch. If you any questions on the project do not hesitate to contact us at the email address above.

PN CHAPTER UPDATES

From Planners Network UK:

PNUK has been keeping an active eye on the impact of the UK Government's recent and deep budget cuts on planning in the last few months. We're trying to collect together materials, resources, debates and cases (both of negative and positive

together materials, resources, debates and cases (both of negative and positive stories) that will help us understand the impact of budget cuts on planning in the UK with lessons for elsewhere. We'd be happy to hear from anyone with ideas - contact Libby Porter at: libby.porter@glasgow.ac.uk.

From PNER Dennis Keating:

On October 29th, 100 attended a Levin College of Urban Affairs, Cleveland State University Forum on "The Just City". Professor Susan Fainstein was the keynote speaker talking about her new book: "The Just City". The event honored Professor Norm Krumholz for his career work on Equity Planning. A panel consisting of Professors Pierre Clavel (Cornell University) and Ken Reardon (University of Memphis) and Rev. Tracey Lind, Dean of the Trinity Cathedral (Cleveland) spoke also. The program will be available through the [Forum](#) program archives.

PN MEMBER UPDATES

PNER Pierre Clavel, Professor of City and Regional Planning at Cornell University, has recently published a new book "Activists in City Hall: The Progressive Response to the Reagan Era in Boston and Chicago".

About Activists in City Hall (from the publisher): In 1983, Boston and Chicago elected progressive mayors with deep roots among community activists. Taking office as the Reagan administration was withdrawing federal aid from local governments, Boston's Raymond Flynn and Chicago's Harold Washington implemented major policies that would outlast them. More than reforming governments, they changed the substance of what the government was trying to do: above all, to effect a measure of redistribution of resources to the cities' poor and working classes and away from hollow goals of "growth" as measured by the accumulation of skyscrapers. In Boston, Flynn moderated an office development boom while securing millions of dollars for affordable housing. In Chicago, Washington implemented concrete measures to save manufacturing jobs, against the tide of national policy and trends.

Activists in City Hall examines how both mayors achieved their objectives by incorporating neighborhood activists as a new organizational force in devising, debating, implementing, and shaping policy. Based in extensive archival research enriched by details and insights gleaned from hours of interviews with key figures in each administration and each city's activist community, Pierre Clavel argues that key to the success of each mayor were numerous factors: productive contacts between city hall and neighborhood activists, strong social bases for their agendas, administrative innovations, and alternative visions of the city. Comparing the experiences of Boston and Chicago with those of other contemporary progressive cities (Hartford, Berkeley, Madison, Santa Cruz, Santa Monica, Burlington, and San Francisco), *Activists in City Hall* provides a new account of progressive urban politics during the Reagan era and offers many valuable lessons for policymakers, city planners, and progressive political activists. See details for ordering under the 'Publications' section below.

PNER and architect Malkit Shoshan has just published the book "Atlas of the Conflict, Israel-Palestine" with O10 Publishers. (480 pp/hardcover. ISBN 978 90 6450 688 8). For information about ordering the book, visit [here](#). For information about the project, visit [here](#).

NEW & RENEWING MEMBERS

Jennifer Barrett	Mia Hunt	Joni Palmer
Bob Beauregard	Richard Hyman	Laura Reading
Adam Blair	Jay Jurie	Carl Redwood
Ginny Browne	Penny Kaill-Vinish	Beth Sanders
Margaret Dewar	Ruth Kroeger	Andrew Schiffrin
Michael Ehlers	Norman Krumholz	David Smiley
Renia Ehrenfeucht	Cedar Landsman	Scott Smith
Jennifer Foster	Mark Lapping	Randy Spearing
Emily Garr	Josh Lerner	Ian Tobin
William Goldsmith	Allan Lichtenstein	Teresa Vazquez
Rob Goodspeed	Catherine Lowe	Stephen Wheeler
Filippo Gravagno	Connie Galambos Malloy	Lily Wilcock
Kimia Haddadan	Beverly McLean	Michael Wisth
Joan Harper	Dr. K. Tyler Miller	Daphne Yin
Maureen Hellwig	John Nettleton	Ayse Yonder
Jeff Howard	Dian Nostikasari	

PUBLICATIONS

“Incorporating Social Justice in Tourism Planning: Racial Reconciliation and Sustainable Community Development in the Deep South” (2010) by Alan W. Barton, and Sarah J. Leonard. *Community Development* 41(3): 298-322. For the full paper, visit [here](#).

“Activists in City Hall: The Progressive Response to the Reagan Era in Boston and Chicago” (2010, 256 pp.), by Pierre Clavel, is recently published by the Cornell University Press. To view the book's page or to order online, visit [here](#). You can also order by calling the customer service department at 1-800-666-2211. Customers in the U.K. and Europe can order from NBN International [website](#).

“Spatial Planning and Urban Development. Critical Perspectives, Springer, Dordrecht, Heidelberg, London and New York” (2010, 250 pp.) is a new book by Pier Carlo Palermo and Davide Ponzini. It can be ordered online from [here](#).

“Community Empowerment. Critical Perspectives from Scotland” (2010, 88 pp.) is a collection of papers edited by Akwugo Emejulu and Mae Shaw, known as the “Glasgow Papers”, from a *Community Development Journal* seminar held in Glasgow in 2009. Click [here](#) to download.

“Shining the Light: A Practical Guide to Co-Creating Health Communities” (May 2010, 34 pp.) is a report published by ISIAH and Kirwan Institute of the Ohio State University. Click [here](#) to download the full report.

“Labour’s New Globalism” (2010) is a special report embedded in the latest issue of *The American Prospect*. Among the articles are: “Bonds of Steel,” by Jake Blumgart; “Slumming in America,” by Lance Compa; “Can Workers of the World Unit?,” by Harold Meyerson; “Translating Solidarity,” by David Moberg; and “Globalization, Union-Style,” by Louis Uchitelle. To read the articles, visit [here](#).

EVENTS

November 30, 2010. ULI Boston - Space Utilization: The Next Generation, is a seminar held by Urban Land Institute of Boston. Boston, MA. ([Website](#)).

December 2, 2010. Transport Futures: Road Pricing & Smart Growth Forum, the 4th Transport Futures Forum will be held in Metropolitan Hotel, Toronto, ON. ([Website](#)).

December 4, 2010. Wiring the Social Economy: Integrating Community Economic Development, Social Enterprise and Technology. Vancouver, BC. ([Website](#))

December 6, 2010. Children of the Undocumented: Growing Up Under a Cloud, will be held at the Urban Institute, 2100 M Street N.W., 5th Floor, Washington, D.C. For more information and to listen to the live audio webcast, visit [here](#).

March 24-31, 2011. The 5th International Conference on Community Based Adaptation (CBA) to Climate Change. Dhaka, Bangladesh. ([Website](#))

May 2011. Black California Dreaming: Social Vision and the Crisis of California's African American Communities. Santa Barbara, CA. ([Website](#))

November 2-4, 2011. Yulkuum-Jerrang: 3rd Victorian Indigenous Economic Development Conference. Melbourne, Australia. ([Website](#))

CALL FOR PAPERS

Migrations, Critical Planning, UCLA Planning Journal

Volume 18, Summer 2011

Deadline: [December 27, 2010](#)

People have always roamed the earth in pursuit of a better life. They have followed in search of food, security, and better climates, with enormous ramifications to the physical and social environment of human dwelling places across the globe. The past two millennia have seen improvements in transportation, communications, and technology that have quickened the pace of this migration exponentially. Today, two centuries after industrialization first began to drive urbanization in Western Europe and North America, nearly instant communications, rapid global transportation, and liberalized trade policies have wrought an international market for goods and capital—with all the movement and creative destruction that global capitalism implies.

For its 18th volume, *Critical Planning* invites articles that explore migrations of people, goods, and ideas, with a particular focus on their causes, consequences, and responses. Migration is rarely a painless process, nor always a voluntary one. People move from the countryside to the city, from the city to the suburbs (and back), and from the developing world to the developed world in order to seek employment, to flee political oppression or war, or to escape the impending ravages of climate change. Such human flux produces fertile ground for creative interactions among people of diverse languages, cultures, and experiences. At the same time, it can inspire bigotry and fear, as seen in recent immigration enforcement legislation in Arizona and the proscription of minarets and headscarves in Europe. The innovative force of global capitalism has manifested itself geographically through depopulation and disinvestment in Detroit, Leipzig, and other former leading centers of manufacturing. Reactions to these shifts are multifaceted and multi-scalar, encompassing immigrant civil rights movements, government economic stimulus

encompassing immigrant civil rights movements, government economic stimulus policies, and redevelopment plans for shrinking cities.

We welcome papers and creative projects that investigate the historical, theoretical, political economic and social equity aspects of migrations. Important questions include the following:

- How do migrants experience their new environment, with respect to language, cultural, religious, class, ethnicity, and gender issues?
- How do planners deal with rapidly shifting populations? Can planning provide solutions for concerns related to housing, social equity, and the built environment in a time of global flows?
- How do current residents respond to newcomers and the ideas and goods that they bring with them, and do these reactions influence the development of planning policies?
- Can policies be fair both to citizens and to potential migrants?
- Can we effectively plan for urban expansion and contraction in relation to infrastructure, technology, sustainability, and housing?

Critical Planning is a double-blind peer-reviewed publication. Feature articles are generally between 5,000 and 7,000 words, while shorter articles are between 1,000 and 3,000 words. We encourage submissions that incorporate cross-disciplinary, multi-scalar, multi-sited, transnational, or mixed-method approaches. We also welcome submissions of photographs, maps, art, or design projects related to the topic of migrations for publication in the journal.

Submissions will be accepted on a rolling basis, and we highly encourage early submissions. Feel free to contact us by email to discuss your ideas. All submissions should be written according to the standards of the Chicago Manual of Style, 15th Edition. Please follow the journal's additional style guidelines for submissions. Manuscripts should be submitted by 5 PM PST on **December 27th, 2010** as .doc attachments via email to critplan@ucla.edu and two hardcopies (postmarked by December 27th, 2010) mailed to: Critical Planning, c/o Karolina Gorska, Managing Editor, UCLA Department of Urban Planning, School of Public Affairs, 3250 Public Policy Building, Los Angeles, CA 90095-1656, USA

Special Issue on “Urban Education and Neighborhood Revitalization” Abstracts due: [April 30, 2011](#)

Special Issue Editors:

- Kelly L. Patterson, School of Social Work, University at Buffalo, klp27@buffalo.edu
- Robert Mark Silverman, Department of Urban and Regional Planning, University at Buffalo, rms35@buffalo.edu

Paper proposals are being accepted for a special issue of the *Journal of Urban Affairs*. The special issue focuses on the link between urban education and neighborhood revitalization. The issue will highlight papers that describe, analyze, and interpret innovative strategies to develop public policy that links urban education reform to neighborhood revitalization.

In cities across the United States, neighborhood decline and the demise of public education often occurs in conjunction. Efforts to revitalize neighborhoods are hampered by perceptions of underperforming schools. This results in a vicious cycle where cities are unable to sustain housing, related tax bases, and subsequently improve schools that depend on these resources to deliver quality educational programs. At the same time, students who attend schools in declining

neighborhoods suffer from exposure to risks in the physical environment they experience on a daily basis. In part, there are direct impacts from student exposure to deteriorating neighborhoods, such as health and safety risks. In addition to these issues, students can be disempowered by exposure to a physical environment that they cannot have a positive impact upon.

This special issue examines a variety of approaches to public policy that address the nexus between urban school reform and neighborhood revitalization. Papers will be included that examine the following topics:

- The use of service learning and community engagement approaches to connect students with the physical environments that surround schools (this topic will include an analysis of programs like school-based: community gardens, public arts projects, neighborhood planning proposals, and community service projects).
- Innovations in teacher training that include community engagement, collaboration with nonprofit community-based organizations, and community service as a component of teacher education.
- The development of full service schools and the coordination of wrap-around services with schools, such as: social welfare, child care, after school, public safety, and public health programs.
- The coordination of economic development and neighborhood revitalization efforts with school planning, design, reconstruction, and capital improvements.
- The development of educational pipelines and cradle to college programs that prepare students for the workforce.
- The relationship between the public sector, the nonprofit sector, public higher education, local school officials, and local government in the development of strategies to address school and neighborhood problems collaboratively.
- The scope of federal and state aid available to assist schools and communities affected by historic patterns of decline due to funding disparities, poverty, and racial discrimination.

If interested in contributing, please send an abstract, not longer than 500 words outlining the topics to be addressed, methodologies used, and how the paper will contribute to the general theme of the special issue to: Kelly Patterson (klp27@buffalo.edu) by **April 30, 2011**. When submitting include "JUA - SCHOOLS AND NEIGHBORHOODS" in the subject line. Authors will be notified by **June 10, 2011** as to whether they will be invited to prepare a full paper.

Final submissions of the papers will be expected by **December 16, 2011** and then will be submitted through the usual refereeing process used by the *Journal of Urban Affairs*.

ON-LINE RESOURCES

Poverty & Race Research Action Council (recently redesigned) ([Website](#))

From PRRAC: We hope you will take a look at our recently redesigned website. We have tried to make the site more user-friendly while at the same time retaining the site's archival and reference qualities, which we know many of you value.

Some featured content:

- Four new [research briefs](#) from the National Coalition on School Diversity
- "Prescription for a New Neighborhood: Housing Vouchers as a Public Health

Intervention," on our [health page](#).

- [New fair housing advocacy](#) covering the Low Income Housing Tax Credit, the "Affirmatively Furthering Fair Housing" regulation, and the proposed Transforming Rental Assistance program.

Please let us know what you think!

Philip Tegeler
Poverty & Race Research Action Council
(202) 360-3906

Brookings' State of Metropolitan America interactive map updated with 2009 ACS data, ([Website](#))

Using newly-released data from the 2009 ACS, the Brookings Metropolitan Policy Program updated its interactive mapping tool, giving users the opportunity to rank metros, cities, suburbs, or states on socio-economic indicators such as education, age, race, wages, and the like, or to explore a particular metro area or state in depth. This site can be a highly useful tool for tracking and reporting on trends in our 100 largest metros, such as the relative growth in the Hispanic population, comparative levels of education, and the growth in the senior citizen population. This report was made possible by the generous support of the Rockefeller Foundation. In addition, Brookings scholars are producing a series of brief reports (on topics like poverty, the relationship between education and employment during the Great Recession, immigration, and domestic migration) using the most recently available data from the Census Bureau. For new information, visit [here](#).

Social Shutter - A Photo Essay Blog ([Website](#))

Social Shutter is a weekly venue for photo essays and single photos with extended captions about social life and happenings in cities and communities. We decided to start Social Shutter to add to the relatively small numbers of venues out there for these types of work.

We are also always looking for contributors. For information on how to submit works to Social Shutter, click the Submissions link to the upper right on the Social Shutter homepage. Presently we are updating every Sunday with one new submission. If you have any questions you can contact me directly at doakley1@gsu.edu or contact Managing Editor Angie Luvara at socialshutter1@gmail.com.

JOBS

FLORIDA

Executive Director

Community Housing and Resources Inc.
Sanibel, FL

About Sanibel Community Housing and Resources, Inc: Community Housing & Resources, Inc. (CHR), a nationally recognized non-profit organization has administered the Below Market Rate Housing (BMRH) program for the City of Sanibel for twenty-seven years. CHR currently has sixty-five rental units and three master lease units for low and moderately low income residents, with a long term goal of

lease units for low and moderately low-income residents, with a long term goal of one hundred units. CHR has fixed assets in excess of \$5,800,000 and an annual operating budget of \$814,000. For more information about the organization, visit [here](#).

General Job Summary: Oversees all operations of Community Housing & Resources, Inc. and Coast and Island Community Land Trust, Inc., and maintains relationships with the Board of Directors of both CHR and its subsidiary, CICTL, government officials and the broader Sanibel Community.

For a list of responsibilities, visit the full job announcement [here](#).

Qualifications/Credentials: Minimum education: Four Year College Degree; A minimum of 10 years of experience in management of non-profit housing programs or related field; Proven experience in raising funds from public, private and government sources through grant writing and direct approach to the public; Experience in supervision of a staff of at least three; Strong interpersonal and team working skills; Strong writing skills; Experience with development and maintenance of a website.

Salary and Benefits: Salary is based on level of experience. Maximum of salary range: \$70,000. Salary history is to be included in resume. Benefits: Health Care Plan. EOE.

To Apply: Send resume to Mr. Armand Ball via internet to alphaball@comcast.net. *Application Deadline:* December 10, 2010. *Start Date of Position:* February 1, 2011. For more information about the organization, visit [here](#).

ILLINOIS

Land Use Planner I Foley & Lardner LLP Chicago, IL

Assist Attorneys in the Chicago Office Real Estate/Land Use Practice. Under attorney supervision, secure government approvals for land use, zoning and development. Act as a project manager for client files, including identifying action steps, tracking responses and progress. Review and analyze zoning and municipal codes as well as government approvals. Prepare necessary documentation, including correspondence, memos, reports, complex analyses. Coordinate and assemble zoning applications. Assist in preparation for external meetings/contacts with clients and municipal staff: develop agendas, identify pertinent issues and assemble essential materials. Minimum of a Bachelor's degree with preference given to Master's study in Land Use or Urban Planning. Some experience preferred in land planning, real estate development, architecture, or engineering. Superior skills required in organization and detail orientation, written and verbal communication, project management, teamwork. Affirmative Action/Equal Opportunity Employer. To apply for this opportunity, please submit resumes/applications through our Career Center [website](#).

MASSACHUSETTS

Lecturer in Energy Planning

Massachusetts Institute of Technology, Department of Urban Studies and Planning - School of Architecture and Planning
Cambridge, MA

Position: Full-time non-tenure track position as Lecturer for the period September 1, 2011 through May 31, 2012, with potential for renewal for up to two academic years, pending annual review.

Description: The Department of Urban Studies and Planning (DUSP) at the Massachusetts Institute of Technology invites applications for a full-time non-tenure track Lecturer in the area of Energy Policy and Planning. We seek a colleague with particular expertise in demand-side management, energy strategy development, renewable energy, innovations in alternative-energy and energy-efficiency policy, or the mitigation of greenhouse gas emissions in urban contexts. We are equally interested in applicants with knowledge of these issues in domestic and international settings. The successful candidate will have completed a PhD no later than June 2011 in urban planning or a related discipline. The position requires teaching three classes per year, participating in department committees, and serving as an academic and thesis advisor to students enrolled in the Master of City Planning program.

Applicants should submit the following: 1) cover letter summarizing scholarly expertise and courses you are prepared to teach; 2) curriculum vita; 3) two publications or papers; and 4) three letters of recommendation. Doctoral candidates should submit two completed dissertation chapters in lieu of other publications or papers and provide a detailed description of dissertation findings and progress in the cover letter. Full consideration will be given to completed applications received by January 31, 2011. All materials and letters of recommendation should be sent to: duisp-energysearch@mit.edu.

The Department of Urban Studies and Planning is located within the School of Architecture and Planning. The department is home to a diverse student body that spans doctoral, masters, and undergraduate levels and offers an environmental policy and planning specialization. For more information, visit [here](#). MIT is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. AA/EOE.

NEW YORK

2 Positions: Community Education Program Manager and Program Assistant - The Center for Urban Pedagogy (CUP)
Brooklyn, NY

The Center for Urban Pedagogy (CUP) is a nonprofit organization that uses design and art to improve public participation in shaping communities. We bring together art and design professionals with community-based organizers, advocates, researchers, and policy-makers to create teaching tools that demystify the city and how it works. For more information about CUP, visit [here](#).

Position #1: Community Education Program Manager

CUP is seeking a full-time Program Manager to oversee our Community Education

CUP is seeking a full-time Program Manager to oversee our Community Education programs, including [‘Making Policy Public’](#) and [‘Envisioning Development Toolkits’](#).

CUP’s Community Education programs are collaborations between visual thinkers, like artists and graphic designers, and people working in communities, like organizers and advocacy groups. The Program Manager works closely with CUP’s Executive Director to facilitate these collaborations, which result in educational tools that make complex policy issues accessible to lay audiences. The ideal candidate for Program Manager would be someone with a deep interest in and understanding of urban policy and planning issues; a strong desire to create accessible and creative tools that help demystify these topics; a belief in the power of visual communication to do so; experience managing creative projects; a desire to work in a collaborative setting with a broad range of partners; and a commitment to social justice.

We are seeking a candidate with a graduate degree in policy, planning, or law (or equivalent experience); 3-5 years of professional experience; excellent writing, communication, and people skills; some experience managing others; the ability to collaborate with a range of partners; and creative problem-solving skills. The ideal candidate would also demonstrate interest and experience in some aspect of design and visual culture. A basic ability to deal with IT and web issues or a willingness to learn about them, and facility with Adobe Creative Suite are helpful.

To Apply: Please send a resume, with salary history; a cover letter demonstrating your interest in the position, your relevant experience, and your interest or experience in design or some other aspect of visual culture; a short (3-5 pages) writing sample, demonstrating your ability to distil complex issues; and 3 professional references. Please send all material as a single PDF to info@anothercupdevelopment.org by Monday, **November 29th at 5 pm**. Indicate the position you are applying for in the subject line of the email. Interviews will take place in early December, for a flexible start date in late December or early January. For more information and the list of responsibilities, please visit [here](#).

Position #2: Program Assistant

CUP is seeking a full-time Program Assistant to provide general project and organizational support on our Youth Education and Community Education programs. The position is full time w/ health benefits.

We are seeking a candidate with an interest in policy and planning issues, demonstrated research and communication skills, and a commitment to social justice. The ideal candidate would be outgoing, self-directed, and able to work in a collaborative environment with a broad range of partners. The candidate must be proficient with basic web applications, Adobe Creative Suite software, and Microsoft Office. An interest in design and visual culture, and experience with database software are both pluses.

To Apply: Please send your resume; a cover letter; a short (3-5 pages) writing sample, preferably demonstrating your ability to distill complex issues; and 3 references. Please send all materials as a single PDF file to info@anothercupdevelopment.org by Monday, **November 29th at 5 pm**. Indicate the position you are applying for in the subject line of the email.

Interviews will take place in early December, for a flexible start date in late December or early January. For more information and the list of responsibilities,

please visit [here](#).

Executive Director

GreenHomeNYC

New York, NY

GreenHomeNYC seeks an Executive Director to lead our small and highly mission-driven organization into its next phase of growth. The Executive Director's primary mandate will be to plan the sustainable growth of our organization by expanding funding of our public outreach and education programs.

Working closely with the Board of Directors and an engaged group of staff volunteers, the Executive Director will have primary responsibility for all management and leadership functions, including fundraising and partnership-building, strategic planning, financial management, infrastructure and growth development, Board of Directors recruitment and expansion, and programmatic impact. This position would start as a 6-month part-time volunteer position and would move into a full-time paid position.

GreenHomeNYC is a community-oriented, volunteer-run organization founded in 2002. GreenHomeNYC's mission is to facilitate the adoption of sustainable building methods and materials by owners of small residential and commercial buildings in New York City. GreenHomeNYC aims to be a hub of resources for small building owners, to promote the understanding of green building issues, and to connect building owners with local green building service and materials providers.

GreenHomeNYC is also the New York City Chapter for the Northeast Sustainable Energy Association (NESEA), the nation's leading regional membership organization focused on promoting the understanding, development, and adoption of energy conservation and non-polluting, renewable energy technologies.

GreenHomeNYC is a registered 501(c)(3) tax-exempt nonprofit corporation. For more information, visit [here](#).

NORTH CAROLINA

Ph.D. Research Assistantship

Geography and Urban Regional Analysis Program

University of North Carolina (UNC) at Charlotte

Terms: \$18,000, 12-month appointment; four years of funding; tuition waiver, medical insurance coverage, professional travel support; starting Fall 2011.

Requirements: bilingual (English and Spanish); interest/experience working with disadvantaged immigrant communities and capacity building; experience with qualitative methodologies and analyses; Master's degree in geography, planning, urban studies or other relevant fields of study.

Background and Project Description: The Mecklenburg Area Partnership for Primary-care Research (MAPPR) is an established interdisciplinary group of healthcare providers, university researchers, and community organizations and community members that are working to enhance healthcare access and improve health

outcomes for underserved and vulnerable populations in Charlotte and Mecklenburg County, North Carolina. MAPPR uses a community-based participatory research (CBPR) framework. The CBPR paradigm calls for collaborative research that originates in the lived experience and needs of people most affected by the research and its subsequent interventions and impacts. CBPR research is developed, implemented and disseminated in equal partnership between traditionally trained researchers and community members. UNC Charlotte geography faculty and doctoral students have been core members of the MAPPR research activities since its inception in 2007.

In disadvantaged Latino immigrant communities, individual and community health are adversely impacted by a myriad of social and spatial determinants, including deprived neighborhood conditions, weak social networks, low socioeconomic status, the presence of hazardous materials in one's living space, and the lack of access to appropriate health services. Utilizing quantitative, qualitative and GIS-based data analyses, this project will examine the social, spatial and cultural contexts that impact community health, with the aim of ameliorating health disparities for immigrant populations through the development of effective interventions and policy change.

Duties: The research assistantship involves working directly with members of Charlotte-Mecklenburg's Latino community to identify the social determinants of healthcare outcomes and the impact of social network capacity. The primary responsibilities of the assistantship are focused on qualitative data collection, analyses, and research reporting. The assistant will also have close research connections to healthcare scientists and geo-spatial mapping analysts. Over the four-year course of the research project, the Graduate Assistant is expected to be an active research partner in preparing, presenting and publishing study findings.

For additional information on the Assistantship, contact: Dr. Janni Sorensen, Tel: (704) 687-5996, Email: jsorens2@uncc.edu.

For information on the Geography and Urban Regional Analysis Ph.D. Program visit [here](#). You can also contact: Dr. Owen J. Furuseth, Program Coordinator, Ph.D. in Geography and Urban Regional Analysis, Tel: (704) 687-4253, Email: ojfuruse@uncc.edu.

PENNSYLVANIA

Two-Year Teaching Position, Visiting Assistant Professor

The Growth and Structure of Cities Department, Bryn Mawr College
Bryn Mawr, PA

The Growth and Structure of Cities Department at Bryn Mawr College invites applications for a full-time, two-year temporary teaching position as a Visiting Assistant Professor at the rank of a Lecturer. We seek a candidate who has earned a PhD in a social science or related urban field with a regional expertise in contemporary East Asian urbanism, with a preference for scholars with a strong knowledge of Chinese cities. The successful candidate must have a demonstrated a commitment to combining teaching and research activities. S/he should have a strong record of research and scholarship. The successful candidate will develop and teach a mixture of regional, thematic and service courses at the intermediate and advanced levels: said candidate will also participate in introductory-level team-

and submit a letter, and candidates will also participate in an interview to determine
taught courses.

Submit a cover letter; curriculum vitae; a statement of teaching interests; a writing sample; and the names, addresses, and contact information for three references to: Juan Manuel Arbona, Department Chair and Search Chair, Growth and Structure of Cities Department, Bryn Mawr College, 101 North Merion Avenue, Bryn Mawr, PA 19010-2899. Review of applications will begin on **January 31, 2011**. For more information, visit [here](#).

Located in suburban Philadelphia, Bryn Mawr College is a highly selective liberal arts college for women who share an intense commitment to intellectual inquiry, an independent and purposeful vision of their lives, and a desire to make meaningful contributions to the world. Bryn Mawr comprises an undergraduate college with 1,300 students, as well as coeducational graduate programs in social work and in some humanities and sciences. The College promotes faculty excellence in both research and teaching, and has strong consortial relationships with Haverford College, Swarthmore College, and the University of Pennsylvania. EOE.

TEXAS

Director of Community Development

City of Wichita Falls

Wichita Falls, Texas

The Director of Community Development with a staff of 40 FTEs and a \$7M budget directs all activities and operations of five divisions: planning, property management, neighborhood resources, community development, building inspection and code enforcement. The Director and staff provide administrative support to various boards, commissions and committees. Working with organizations and private industry develops community and economic development goals and makes recommendations to the city council. The Director facilitates operations of state and federal programs, creating affordable housing opportunities and administering floodplain management.

The ideal applicant will have a master's degree or bachelors in urban planning or public administration and at least five years as a director or deputy director or relevant experience. American Institute of Certified Planners certification is preferred. A lesser combination of education and experience may be considered. The ideal applicant must be an excellent communicator with a mindset focused on excellence in service. Salary range is between \$95,000 and \$115,000 annually, DOE/Q. First Consideration Date: **December 3, 2010** - Open until Filled. For additional information, visit our career [website](#) or call (940)761-7615. EOE.

Questions or Comments? Email us at newsletter@plannersnetwork.org