
PN October E-Newsletter

PN E-Newsletter <pn.newsletter@gmail.com>

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PN E-Newsletter

OCTOBER 2009

The Organization of Progressive Planning

PN

Plannersnetwork.org

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Please send in your updates to newsletter@plannersnetwork.org. Send in news about yourself and your work, notices about jobs, events, publications, and grants of interest to progressive planners (maximum 100 words please). Have a message or opinion you want to get out? Write it up (maximum 250 words; longer pieces may be considered for the magazine) and send them in as well.

PN NEWS

PNer Lucilla Fuller Marvel has recently published *Listen to What They Say: Planning and Community Development in Puerto Rico* (published by the University of Puerto Rico Press). The book is a fundamental text for understanding the development of social planning and serves as a beacon of bottom up planning to come.

PNer Tom Angotti Receives the Paul Davidoff Book Award

Congratulations to PPM co-editor and SC member Tom Angotti, whose book "New York For Sale" (November 2008, MIT Press, 323 pp.) was announced the 2009 winner of the Paul Davidoff Book Award. The biennial award, given by the Association of Collegiate Schools

of Planning, is one of the most prestigious honors in the academic planning field and recognizes an outstanding book publication "promoting participatory planning and positive social change, opposing poverty and racism as factors in society and seeking ways to reduce disparities between rich and poor; white and black; men and women." For more information about the award, visit [here](#).

NEW & RENEWING MEMBERS

Nancy Brooks
Rebecca Cheney
Cristina Greavu
Noam Hurvitz-Prinz
Cedar Landsman
Giancarlo Paba
Samantha Robinson
Jonah Smith

PUBLICATIONS

Economic Justice, Labor and Community Practice, is the theme of a recent Special Issue of the *Journal of Community Practice* - Vol. 17, Nos. 1-2, edited by Louise Simmons and Scott Harding, both of the University of Connecticut School of Social Work.

"Testing O'Connor and Thomas: Does the Use of Eminent Domain Target Poor and Minority Communities?" (2009) by Dick M. Carpenter, and John K. Ross, is published in the journal of Urban Studies, 46(11): 2447-2461. PDF [Download](#)

"The Recession's Hidden Costs" (Sept. 2009), from the Economic Policy Institute, is available [here](#).

"Integration Defended: Berkeley's Unified Strategy to Maintain School Diversity" (Sept. 2009) has been released by the Warren Institute on Race, Ethnicity and Diversity at UC-Berkeley and the Civil Rights Project/Proyecto Derechos Civiles at UCLA. Available [here](#).

"The University's Role in Urban Development: From Enclave to Anchor Institution," (July 2009, 6 pp.) by David C. Perry, Wim Wiewel & Carrie Menendez, is an article in *Land Lines*, the magazine of the Lincoln Institute of Land Policy. Available from them, 113 Brattle St., Cambridge, MA 02138, 800/526-3873, Email: annleroyer@lincolninstitute.edu, [Website](#).

"The Third Side: A Mid-Course Report on Chicago's Transformation of Public Housing" (Sept. 2009, 80 pp.) is available from Business and Professional People for the Public Interest, 25 E. Washington St., #1515, Chicago, IL 60602, 312/641-5570,

[Website](#).

"The Effect of Density Zoning on Racial Segregation in U.S. Urban Areas," (2009) by John Rothwell & Douglas Massey, appeared in *Urban Affairs Review*. Available from [here](#).

EVENTS

October 22-23, 2009. "Global Games and Local Legacies: Understanding Olympics Outcomes in Host Cities." Symposium hosted by Simon Fraser University Urban Studies program. [Website](#). RSVP to legacies@sfu.ca.

October 27, 2009. "**KPF in Shanghai: Skyline and Streetscape** ." From the lecture series, Shanghai Skyline, hosted by Skyscraper Museum, New York, NY. [Website](#)

November 4-6, 2009. Congress for the New Urbanism's "2009 Transportation Summit". Portland, OR. [Website](#)

February 4-6, 2010. "Progressive Planning: A Work in Progress?" 2010 Canadian Association of Planning Students conference, Guelph, ON. [Website](#)

The Canadian Association of Planning Students - L'Association Canadienne des Étudiants en Aménagement et en Urbanisme (CAPS-ACEAU) is a non-profit student-driven organization that hosts an annual conference for Canadian planning students.

This year, the 2010 CAPS-ACEAU conference will be held at the University of Guelph in Ontario, February 4th - 6th, 2010. The conference brings together planning students from across the country expand their knowledge and engage in discussion about urban and rural planning issues both in Canada and internationally. The conference offers students the chance to collaborate with each other and with professional planners and academics to explore progressive solutions to today's most pressing planning challenges. It also provides the opportunity for students to present their own research, meet potential employers and learn about exciting jobs in their field.

Registration for the conference will open in early October, with a call for submissions going out at the same time. Check back periodically at the 2010 conference [website](#), for updates.

May 5-8, 2010. "Transforming Communities Through Collective Action," the Community Built Association's 20th Anniversary Conference. New Orleans, LA. [Website](#)

FELLOWSHIPS

Postdoctoral Fellow in Urban Studies

The University of Western Sydney (UWS) - Urban Research Centre
New South Wales, Australia

The UWS Urban Research Centre is seeking a new Postdoctoral Research Fellow. This follows the appointment of Dr Mark Davidson to a prestigious position at Clark University in Massachusetts. We seek to appoint a PhD graduate who aspires to be a member of the future generation of esteemed international researchers. The Postdoctoral Fellow in Urban Studies will be given considerable guidance and support to build a successful research career. The appointee will provide substantial input to the research program of the Urban Research Centre through quality research resulting in high impact academic and applied publications. The appointee will also help build strong national and international collaborations, seek external research funding and make a contribution to the Centre's postgraduate training programs.

Remuneration Package: Academic Level B \$88,749 to \$104,726 p.a. (comprising Salary Level B \$74,994 to \$88,556 p.a., 17% Superannuation and Leave Loading.

Position Enquiries: Professor Phillip O'Neill (02 88335912) or email: p.oneill@uws.edu.au.
Closing Date: 16 November 2009. Details are at [here](#).

Quadrant Fellowships

Scholars pursuing interdisciplinary work are invited to apply for a semester-long Quadrant Fellowship at the University of Minnesota to be held in academic year 2010-2011. Quadrant is a joint initiative of the University of Minnesota Press, a leader in interdisciplinary scholarly publishing, and the Institute for Advanced Study (IAS), a catalyst and incubator of research and discussion across disciplinary boundaries. Please note that the fellowship may not be used for work toward a degree and is not open to faculty or staff at the University of Minnesota. During their semester in residence, fellows will receive a stipend of up to \$30,000, depending on rank and experience; fellowships include medical and dental coverage.

At the IAS, fellows will be involved in at least one of Quadrant's research and publishing collaboratives: Design, Architecture, and Culture; Environment, Culture, and Sustainability; Global Cultures; and Health and Society. Fellows will give a public lecture and will present a work-in-progress in a workshop setting with their Quadrant collaborative group or groups. In addition, they will work directly with an editor from the University of Minnesota Press to develop their manuscripts for submission. Manuscripts submitted to the University of Minnesota Press will undergo standard peer review and Press board approval process.

To apply for a Quadrant Fellowship, please submit *five* copies of the following materials to the mailing address given below: your research proposal (no longer than 1,500 words); An abstract of your proposal (200 words); a curriculum vitae. In addition, ask *three* people familiar with your work and this project to submit letters of support directly to the address below. All application materials, including letters of support, should be sent to the

following postal address and *postmarked by November 20, 2009*: Professor Ann Waltner, Director Institute for Advanced Study, University of Minnesota, 131 Nolte Center, 315 Pillsbury Dr. SE, Minneapolis, MN 55455, USA.

Fellowship offers will be made in February 2010, pending renewal of funding. Quadrant is funded by the Andrew W. Mellon Foundation. For more information, please visit our [Website](#). Call for Application is [here](#). If you have questions, please contact the Quadrant Coordinator, Anne Carte at cart0227@umn.edu.

CALL FOR PAPERS

Revue Internationale Enfances, Familles, Générations \ [Website](#)
Children in the City, Disciplinary Convergence and Research Perspectives
(No. 12, Spring 2010)

Guest Editors: Marie-Soleil Cloutier, Centre Urbanisation, Culture et Société, INRS (marie-soleil.cloutier@ucs.inrs.ca). Juan Torres, Institut d'urbanisme, Université de Montréal (jj.torres.michel@umontreal.ca)

Deadline for text submission: **November 1st 2009**

The importance of the child in the city is a topical subject of reflection, especially since the recent estimations by the United Nations indicate that a third of city-dwellers are children. Besides, demographic and urban changes are translated by new ways to live in the city. The understanding of the impact of these changes turns out to be essential to comprehend the obstacles children confront daily in urban zones, but also to target important challenges faced by society as a whole.

Research and intervention approaches in this domain experienced major changes during the last decades, in particular with the advent of the Convention on the Rights of the Child (1989) and the recognition of children as social and environmental actors in international programs such as the Agenda 21(1992) and Growing Up in Cities (UNESCO). Today, the relation between the child and the city lies at the heart of interdisciplinary scientific work and the transformation of this relation in our cities is an interesting object of study. The theoretical frameworks of psychology, sociology, geography, planning, public health, social work and ethics, among others, contribute to the realisation of studies trying to capture the real place, as well as the ideal place, for children in cities.

This issue of *Enfances, Familles, Générations* is in continuity with a seminar held at the 77th Congress of the Association francophone pour le savoir (ACFAS) in May 2009 in Ottawa, Canada. We sought texts which result from all disciplinary horizons and which investigate the relation between the child and the city in urban areas around the world. Four subjects were approached during the seminar and are going to guide the content of this thematic number: Epistemological questions on urban childhood (ex: differences in the literature between the children of cities and those of the countryside), Growing up healthy in town (ex: the influence of the built environment on their health and their safety), Children on the street (ex: the consequences of the parental playgrounds limitation due to traffic), and Actions by and for the children of cities (ex: the implication of children in the planning process at the municipal level).

The presented works have to bring up reflections on questions like: How the relation between the child and the city evolves within recent urban transformations? Since some people assert that children, as a group, are undergoing a certain spatial and social marginalization, what role do social relations play in this marginalization? What are the physical, psychological and social impacts of living in town for children (including the different forms of housing inside and outside cities)? What are the most promising orientations for research and intervention toward the various authorities of the "adult" world that can have consequences for children (ex: the political and economic stakeholders)? Other subjects or questions related to children in urban areas can also be proposed.

Send manuscripts by e-mail before November 1st, 2009 to the following address: marie-soleil.cloutier@ucs.inrs.ca. The authors are asked to conform to the publishing rules of the journal (visit [here](#) to find out). All the manuscripts will be evaluated by two external referees and are accepted or refused on the recommendation of the editorial committee and the persons in charge of this special issue of the journal.

ON-LINE RESOURCES

Center for Nonprofit Success [Website](#)

The Center for Nonprofit Success has just released its first webinar on how to build a successful and effective board. The webinar consists of two components:

1. An online video that you can download at any time
2. A teleconference with the speakers on 9/29 for registered webinar viewers in which questions emerging from the video will be answered by the speakers.

Defining Sustainability

Website

Presented on 24 Affiliate Stations across the United States, Sea Change Radio features the current ASU Art Museum season “**Defining Sustainability**” in a segment titled “Art of Sustainability” with interviews of ASU Art Museum Senior Curator/ Interim Director **Heather Lineberry** and Tempe based artist Kade Twist. Listen to the segment online at the url listed above.

Crossroads Resource Center: Tools for Community Self-Determination

Website

Crossroads Resource Center compiles and distributes data at the neighborhood level useful for community-based and asset-based initiatives in the Twin Cities region of Minnesota.

Main topic areas on the website include:

- * Neighborhood Sustainability Indicators
- * Ethnicity, Culture & Local History
- * Local Economic Studies
- * Neighborhood Data Warehouse

Crossroads Resource Center also works with other data providers to ensure that accurate data is freely available to community groups.

JOBS

MASSACHUSETTS

Assistant or Associate Professor of Urban Planning or Urban Design

Harvard University Graduate School of Design

Cambridge, MA

The Harvard University Graduate School of Design invites applications for one or more full-time academic ladder appointments at the rank of assistant or associate professor (untenured), to begin Fall 2010. The successful candidate(s) will be expected to teach graduate-level urban planning or urban design courses and studios, and conduct research in core subjects of urban planning, urban design and the built environment broadly. We seek candidates with teaching and research interests in the area of international development, although strong candidates with research interests in other core subjects will also be considered. A Ph.D. in urban planning or equivalent doctoral degree in a related field is preferred, although a substantive professional urban planning or urban

design background will also be considered. Minority and women candidates are especially encouraged to apply.

Applications will be considered starting on 1 December 2009 but will be accepted without prejudice after that date. Interested candidates should send a letter of interest, a CV, the names and contact information of three references, as well as two sample articles or chapters, to the Office of Faculty Planning, Harvard University Graduate School of Design, 48 Quincy Street, Cambridge, MA 02138, TEL: 617-495-5409, FAX: 617-496-5310, attention: Professor Peter Rowe, Search Committee Chair. Harvard University is an Equal Opportunity/Affirmative Action employer.

Assistant Professor in Community Development and Planning **Clark University Department of International Development, Community,** **and Environment** **Worcester, MA**

Clark University's Department of International Development, Community, and Environment (see [website](#)) seeks to fill a tenure-track position in Community Development and Planning at the assistant professor level to begin Fall 2010. Ph.D. or equivalent in any relevant discipline is required. Significant scholarly research on and/or applied experience in community development, organizing or planning in the urban context is required. Candidates should have a strong commitment to interdisciplinary work that supports a social justice agenda at the local, national and/or international level. Candidates should be able to teach graduate level studios, seminars, and lectures, as well as upper level undergraduate courses. Primary areas of expertise should include two or more of the following areas: city/ regional planning, race and community development, community organizing, or conflict mediation. Desired course offerings include: international comparative development, community development related research methods course, and an advanced course related to social change, spatial justice, race and ethnicity, or land use. Experience with GIS desired.

Clark's interdisciplinary programs in International Development, Community, and Environment include a core faculty and a larger group of affiliate faculty engaged in interdisciplinary teaching, research, and program activities. Applicants should show a strong commitment to working collaboratively within a cross-disciplinary program and be able to link his/her research agenda in Community Development and Planning to one of the department's other programs: International Development and Social Change, Environmental Science and Policy, and/or Geographic Information Sciences for Development and Environment. Applications should include curriculum vitae, statement of teaching and research interests, and names and contact information of three references. Send these electronically to CDPAssistantSearch@clarku.edu or mailed to Chair, CDP Search Committee, IDCE, Clark University, 950 Main Street, Worcester, MA 01610. Review of applications will begin **December 1st 2009** and continue until the position is filled. AA/EOE Minorities and women are strongly encouraged to apply.

MISSOURI

Planner - Housing (Two Year Grant Funded Position) **City of Columbia, MO**

Accepting applications for the position of Planner - Housing in the Planning Department.

Must possess a BS in Urban Planning, Business, or Real Estate Development and Management or other closely related area with an advanced degree desirable. Must be able to successfully complete projects contributing to redevelopment and revitalization of neighborhoods. Must have knowledge of: regulations regarding the Community Development Block Grant (CDBG) and HOME investment Partnership Programs.

Requisite skills include: operating a personal computer and its required software, including basic mapping. Ability to establish and maintain effective working relationships with other employees and the general public; prepare and present oral and written reports, presentations, and recommendations to document accomplishments. Excellent work history and attendance record; and must possess and maintain a valid MO driver's license.

Official City of Columbia application must be received in the HR Department by 5pm, **October 23, 2009**

Contact our HR Department at 573-874-7235, located at 600 E. Broadway, Columbia, MO or visit our website at GoColumbiaMo.com. Email: hr@gocolumbiaMo.com, [Website](#).

SOUTH DAKOTA

Planner

City of Aberdeen

Aberdeen, SD

Performs professional and technical work in the development, implementation and enforcement of planning/zoning activities, policies and ordinances for the municipality; assists the Planning/Zoning Director in subdivision special use and regulatory amendments, agenda preparation/organization, project management, coordination and implementation; able to research, compile and analyze data related to various studies and projects and use technology to create clear and concise presentations.

Position requires a bachelor's degree in urban, regional community planning, public/business administration, geography and/or responsible municipal or related planning experience; or an equivalent combination of training and experience.

Contact: Alan Ruhlman, Phone: (605) 626-7013, Email: hr@aberdeen.sd.us, Website: www.aberdeen.sd.us. Postal Address: City of Aberdeen Human Resources, 123 S. Lincoln St., Aberdeen, SD 57401 or SD Dept. of Labor. Apply by **November 17, 2009**. EOE

AUSTRALIA

Lecturer (Assistant Professor Equivalent) in Transport Planning/ Engineering

Queensland University of Technology, School of Urban Development

We are seeking an enthusiastic lecturer to teach and research transport engineering / transport planning. Applicants would be able to teach and conduct research in these broad disciplines, including one or more of the following: travel demand and land use modelling, transport network operation, traffic engineering and control, transportation planning and policy, and active transport modes operation/planning. Successful candidates will be

expected to hold a PhD in a related field. Applicants will be expected to contribute to undergraduate and postgraduate teaching and to play a leading role in developing the School's research in their respective specialism/s. Women, Indigenous Australians and Torres Strait Islander people are strongly encouraged to apply.

Position Contact and Title: Professor Stephen Kajewski, Head of School, (07) 3138 2676 or s.kajewski@qut.edu.au. HR Contact and Title: Amanda Allison, Senior HR Advisor (07) 3138 4125 or a.allison@qut.edu.au.

To apply please provide: Application cover sheet which can be found [here](#); Applicants are encouraged to systematically address the selection criteria; Your current resume - including academic qualifications and the names and contact details of professional referees and the period of notice you would need to give your current employer if offered the position; Applicants should include copies of teaching evaluations (if applicable) and list up to three of their best publications. Open to: Australian and International applicants.

Forward your application to jobapplications@qut.edu.au quoting vacancy ref no. by 3 November, 2009. More information on the position (the full ad) is available at [here](#).